



**Guiding Teaching with Assessments: High School Chemistry
Teachers Use of Data-Driven Inquiry**

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3 Dear Dr. Taber,
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5 We thank the referees and editor again for their suggestions. We have added description of
6 previous professional development (similar to how we responded in the first round of revisions)
7 in lines 174-181. We have previously contacted all of our 19 participants for additional
8 information (demographics), invited them to participate in validation interviews and additional
9 studies, to which only 5 have responded, so asking them for their previous professional
10 development experiences this far from the interviews is doubtful to yield any response. Lastly,
11 thank you again for catching the AAAS website - we incorrectly linked to the K12 lessons page
12 as opposed to the assessment database.
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17 Sincerely,

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19 Ellen Yeziarski

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21 Corresponding Author
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