

Showcasing research from Professor Regina F. Frey's laboratory, Department of Chemistry, University of Utah, Salt Lake City, Utah, United States.

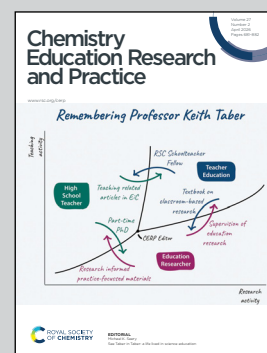
Beyond content knowledge: affective factors continue to influence performance in organic chemistry II

This SEM path-analysis study examined how academic mindset, belonging, and imposter syndrome relate to Organic Chemistry II performance. Achievement was predicted by imposter syndrome (directly), belonging (indirectly), and mindset (directly and indirectly), highlighting the need for sustained attention to affective challenges.

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As featured in:



See Regina F. Frey *et al.*, *Chem. Educ. Res. Pract.*, 2026, **27**, 721.