

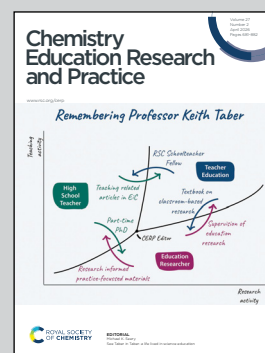
Showcasing research from Ms Hoa Dao's laboratory, Faculty of Chemistry, Ho Chi Minh City University of Education, Ho Chi Minh City, Vietnam.

Mainstreaming education for sustainable development in chemistry *via* a systems thinking approach: a case study on a series of lessons in the existing curriculum

This study explores systems thinking (ST) in ESD through five chemistry lessons for ninth-graders in Vietnam. Using mixed methods, results show improved ST skills, though constrained by curriculum alignment, highlighting the need for coherent, flexible integration in chemistry education.

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As featured in:



See Hoa Thi Hoang Dao *et al.*,
Chem. Educ. Res. Pract., 2026, **27**, 742.