



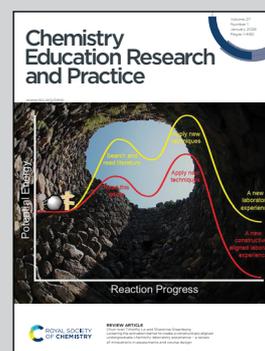
Showcasing research from Dr Hendra Y. Agustian,
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Striving to learn to do chemistry in the laboratory:
epistemic conation as a fundamental driver of inquiry

The artwork is an artistic rendition of Figure 2 in the paper,
where a model of epistemic conation in the laboratory is
proposed to characterise dispositional, motivational, and
volitional aspects of doing chemistry in the laboratory.

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Chem. Educ. Res. Pract., 2026, **27**, 80.

As featured in:



See Hendra Y. Agustian *et al.*,
Chem. Educ. Res. Pract., 2026, **27**, 80.