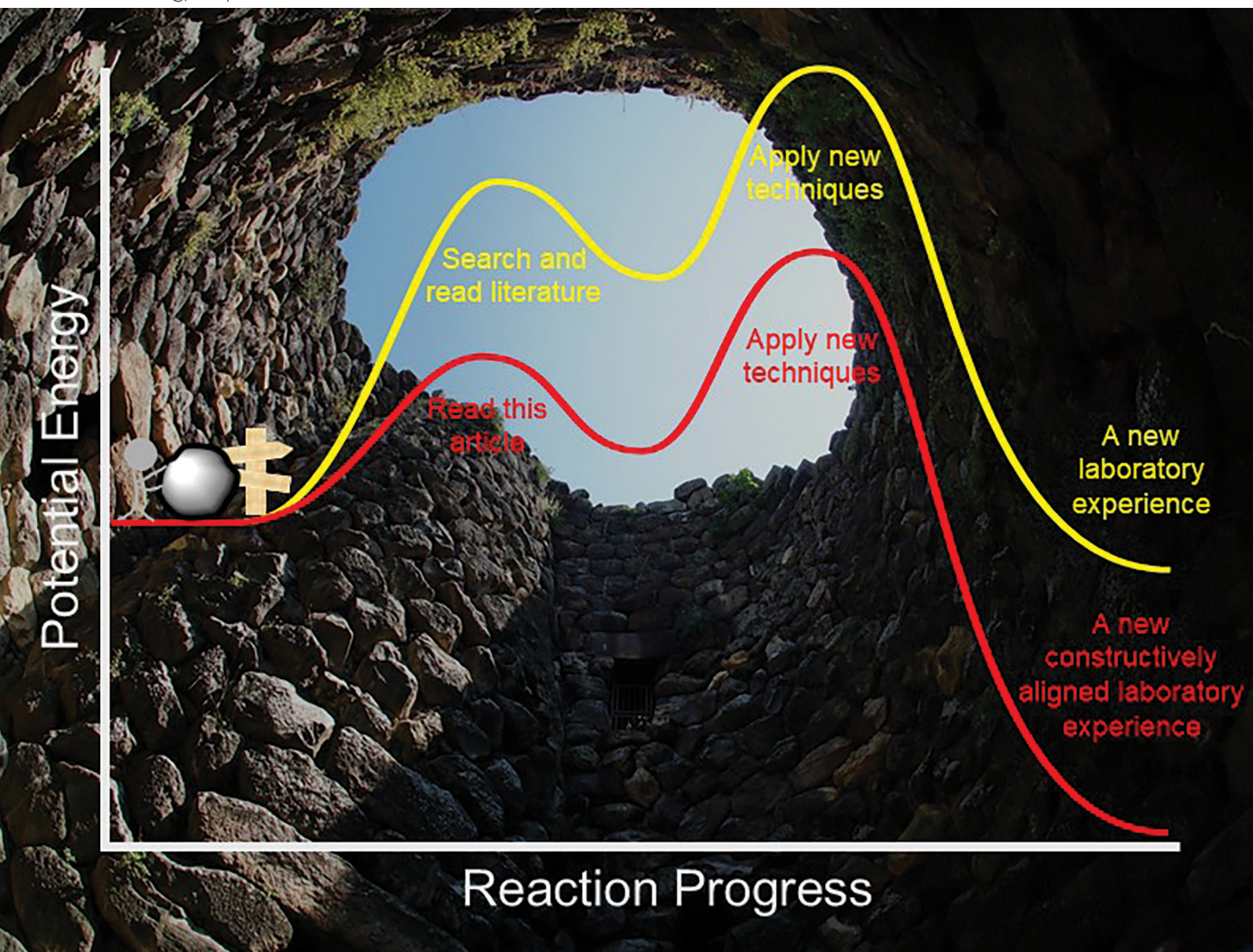


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REVIEW ARTICLE

Chun-wan Timothy Lo and Sharonna Greenberg
Lowering the activation barrier to create a constructively aligned undergraduate chemistry laboratory experience – a review of innovations in assessments and course design