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Showcasing research from Professor Lucia Tonucci laboratory, University “G. d’Annunzio” of Chieti-Pescara, Chieti, Italy.

Developing self-reflection in students: a case study in chemistry education

The study explores innovative reflective practices in chemistry classes, combining conductometric titration experiments and lectures. Students grasp concepts but stay content-focused, highlighting the need to integrate cognitive, practical, and emotional dimensions in chemistry education.

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As featured in:



See Lucia Tonucci *et al.*,
Chem. Educ. Res. Pract.,
2025, **26**, 834.