

ChemComm

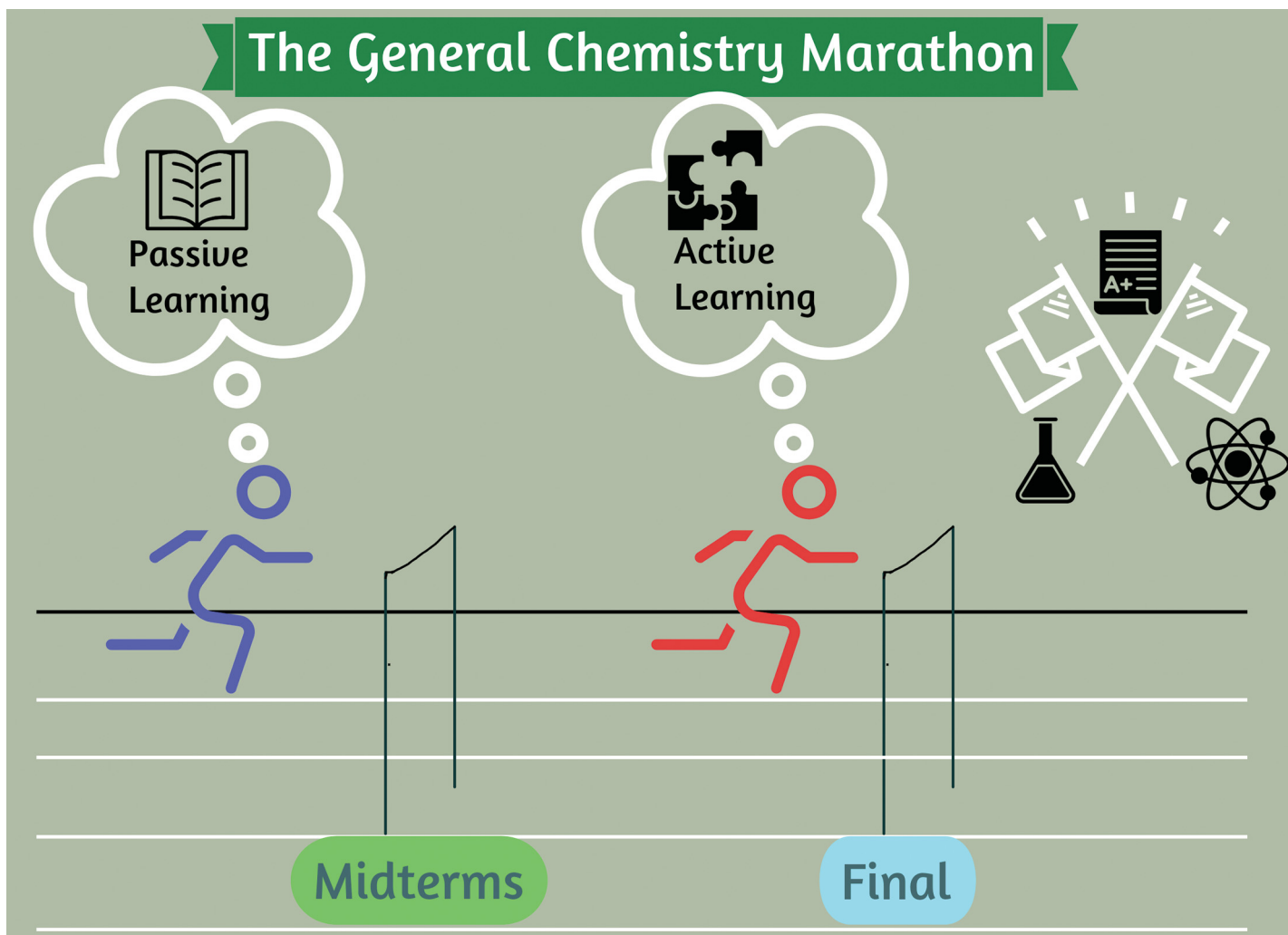
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**Fundamental questions
Elemental answers**

The General Chemistry Marathon



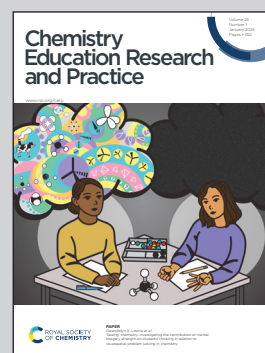
Showcasing research from Professor Regina F. Frey's laboratory, School of Chemistry, University of Utah, Salt Lake City, Utah, United States

Students' study behaviors as a predictor of performance in general chemistry I

During exam preparation, students used active strategies 50% of the time and were distracted 26% of the time. Increased use of active strategies improved performance, whereas higher distraction levels negatively impacted results.

Cover art created by Lorraine Laguerre Van Sickle.

As featured in:



See Lorraine Laguerre Van Sickle and Regina F. Frey, *Chem. Educ. Res. Pract.*, 2025, **26**, 88.