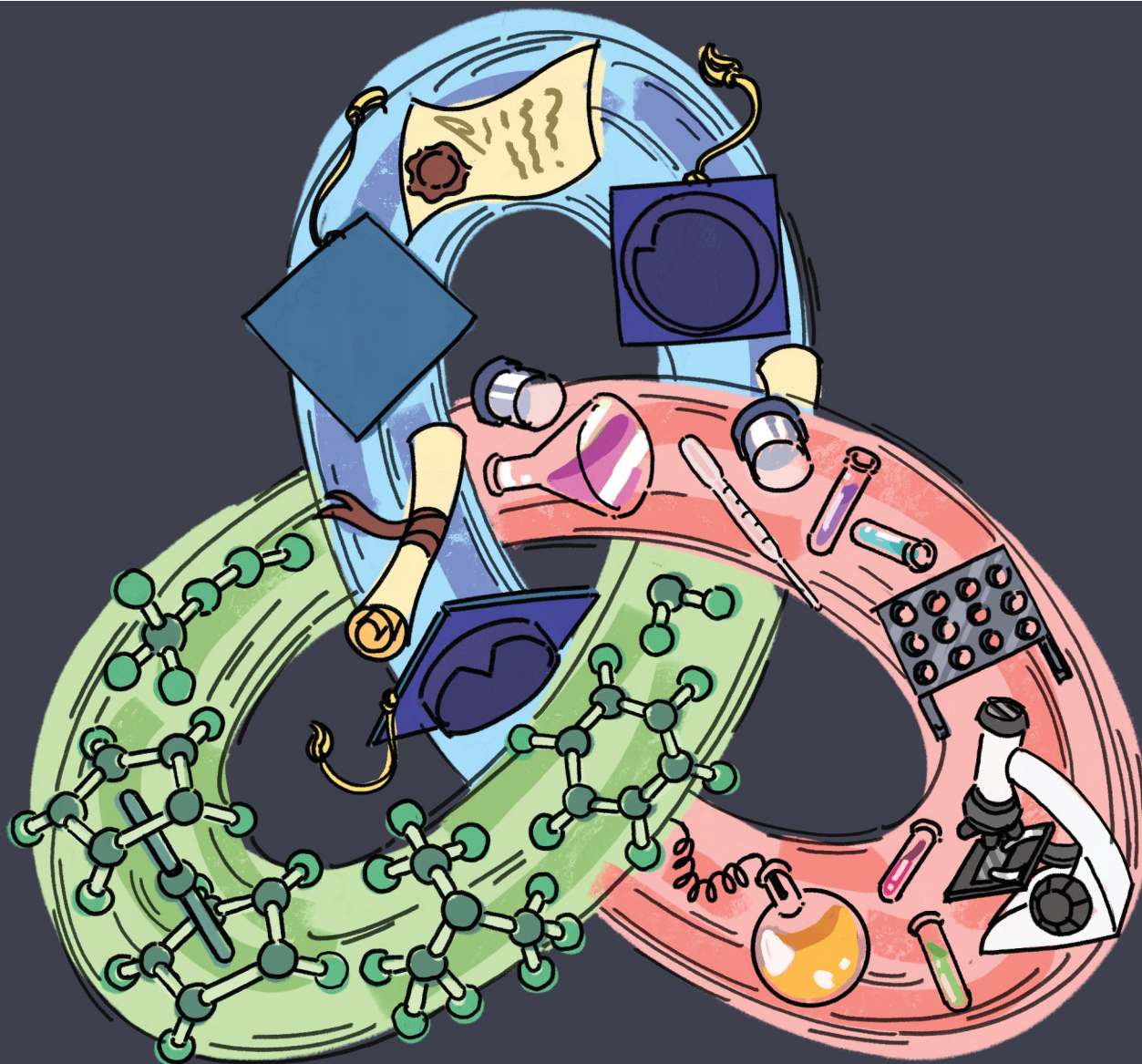


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PERSPECTIVE

Pedro J. Sánchez Gómez and Mauricio Suárez
Plurality and identity: on the educational relations between
chemistry and physics