

CORRECTION

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Correction: South African physical sciences teachers' use of formulae and proportion when answering reaction-based stoichiometry calculation questions

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Correction for 'South African physical sciences teachers' use of formulae and proportion when answering reaction-based stoichiometry calculation questions' by Angela Elisabeth Stott, *Chem. Educ. Res. Pract.*, 2021, **22**, 443–456, DOI: 10.1039/D0RP00291G.

The author regrets that the web addresses provided in Fig. 6 of the original manuscript are incorrect. The correct links are given below.^{1,2}

The Royal Society of Chemistry apologises for these errors and any consequent inconvenience to authors and readers.

1. <https://bit.ly/ExamExample>.
2. <https://bit.ly/MemoExample>.

