



Cite this: *Chem. Educ. Res. Pract.*,
2022, 23, 275

Correction: South African physical sciences teachers' use of formulae and proportion when answering reaction-based stoichiometry calculation questions

Angela Elisabeth Stott

DOI: 10.1039/d1rp90013g

rsc.li/cerp

Correction for 'South African physical sciences teachers' use of formulae and proportion when answering reaction-based stoichiometry calculation questions' by Angela Elisabeth Stott, *Chem. Educ. Res. Pract.*, 2021, **22**, 443–456, DOI: 10.1039/D0RP00291G.

The author regrets that the web addresses provided in Fig. 6 of the original manuscript are incorrect. The correct links are given below.^{1,2}

The Royal Society of Chemistry apologises for these errors and any consequent inconvenience to authors and readers.

1. <https://bit.ly/ExamExample>.
2. <https://bit.ly/MemoExample>.

