

CORRECTION

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Correction: Investigating student and staff perceptions of students' experiences in teaching laboratories through the lens of meaningful learning

Stephen R. George-Williams,^{*a} Dimitri Karis,^b Angela L. Ziebell,^a Russell R. A. Kitson,^c Paolo Coppo,^c Siegbert Schmid,^b Christopher D. Thompson^a and Tina L. Overton^a

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Correction for 'Investigating student and staff perceptions of students' experiences in teaching laboratories through the lens of meaningful learning' by Stephen R. George-Williams *et al.*, *Chem. Educ. Res. Pract.*, 2019, DOI: 10.1039/c8rp00188j.

The authors regret that some of the authors' affiliations were incorrect in the original article. The correct author affiliations are as presented above.

The Royal Society of Chemistry apologises for these errors and any consequent inconvenience to authors and readers.

^a School of Chemistry, Monash University, Victoria, 3800, Australia. E-mail: stephen.george@monash.edu

^b School of Chemistry, The University of Sydney, NSW, Australia

^c Department of Chemistry, University of Warwick, Gibbet Hill, UK

