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CORRECTION

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Correction: On the use of analogy to connect core physical and chemical concepts to those at the nanoscale

Marc N. Muniz* and Maria T. Oliver-Hoyo

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Correction for 'On the use of analogy to connect core physical and chemical concepts to those at the nanoscale' by Marc N. Muniz *et al.*, *Chem. Educ. Res. Pract.*, 2014, DOI: 10.1039/c4rp00097h.

In this article the surname of the author M. C. Wittmann has been spelled incorrectly as Wittman in the reference list and in all subsequent citations. References 39, 64, 65 and 66 should read as follows:

Morgan J. T., Wittmann M. C. and Thompson J. R., (2004), Student Understanding of Tunneling in Quantum Mechanics: Examining Interview and Survey Results for Clues to Student Reasoning, *AIP Conf. Proc.*, **720**, 97–100.

Wittmann M. C., Morgan J. T. and Bao L., (2005), Addressing student models of energy loss in quantum tunneling, *Eur. J. Phys.*, **26**, 939–950.

Wittmann M. C., Steinberg R. N. and Redish E. F., (1999), Making sense of how students make sense of mechanical waves, *Phys. Teach.*, **37**, 15–21.

Wittmann M. C., Steinberg R. N. and Redish E. F., (2003), Understanding and affecting student reasoning about sound waves, *Int. J. Sci. Educ.*, **25**, 991–1013.

The Royal Society of Chemistry apologises for these errors and any consequent inconvenience to authors and readers.

Department of Chemistry, North Carolina State University, Raleigh, North Carolina 27695, USA. E-mail: munizm09@gmail.com